

2013-14 OKLAHOMA SCHOOL TESTING PROGRAM

(Title 70 O.S. § 1210.508 and Federal Public Law 107-110)

Grade Level	State Tests Administered	State Testing Windows
Grade 3	Oklahoma Core Curriculum Tests (OCCT)* Mathematics and Reading	Multiple-Choice Testing Window Thursday, April 10, 2014– Friday, May 2, 2014
Grade 4	Oklahoma Core Curriculum Tests (OCCT)* Mathematics and Reading	Multiple-Choice Testing Window Thursday, April 10, 2014– Friday, May 2, 2014
Grade 5	Oklahoma Core Curriculum Tests (OCCT)* Writing, Mathematics, Reading, Science, and Social Studies	Writing Test Wednesday, February 26, 2014 (makeups may be administered through Friday, March 7, 2014) Multiple-Choice Testing Window Thursday, April 10, 2014– Friday, May 2, 2014
Grade 6	Oklahoma Core Curriculum Tests (OCCT)* Mathematics and Reading	Multiple-Choice Testing Window Thursday, April 10, 2014– Friday, May 2, 2014 Online Testing Window for Grade 6 Mathematics and Reading is extended through Wednesday, May 7, 2014, for flexibility in scheduling computer time.
Grade 7	Oklahoma Core Curriculum Tests (OCCT)* Mathematics, Reading, and Geography	Multiple-Choice Testing Window Thursday, April 10, 2014– Friday, May 2, 2014 Online Testing Window for Grade 7 Mathematics, Reading, and Geography is extended through Wednesday, May 7, 2014, for flexibility in scheduling computer time.
Grade 8	Oklahoma Core Curriculum Tests (OCCT)* Writing, Mathematics, Reading, Science, and U.S. History	Writing Test Wednesday, February 26, 2014 (makeups may be administered through Friday, March 7, 2014) Multiple-Choice Testing Window Thursday, April 10, 2014– Friday, May 2, 2014 Online Testing Window for Grade 8 Mathematics and Reading is extended through Wednesday, May 7, 2014, for flexibility in scheduling computer time.
Secondary Level (EOI)	Oklahoma Core Curriculum Tests (OCCT)* ACE Algebra I, ACE Algebra II, ACE Biology I, ACE English II, ACE English III, ACE Geometry, and ACE U.S. History Oklahoma Modified Alternate Assessment Program (OMAAP) Algebra I, English II, Biology I, and U.S. History (only available for repeat testers)	TESTING WINDOWS Winter/Block: Optional Online Retest Window Monday, November 18, 2013 – Wednesday, November 27, 2013 Multiple-Choice Testing Window Paper/pencil accommodation: Mon, Dec 2, 2013 – Fri, Dec 20, 2013 Online Window is extended through Friday, January 10, 2014 Writing Tests on Tuesday, December 10, 2013, and Wednesday, December 11, 2013 Trimester: Multiple-Choice Testing Window Paper/pencil accommodation: Mon, Jan 20, 2014 – Fri, Feb 7, 2014 Online Window is extended through Friday, February 14, 2014 Writing Tests on Tuesday, January 28, 2014, and Wednesday, January 29, 2014 Spring: Optional Online Retest Window Monday, March 31, 2014 – Friday, April 11, 2014 Multiple-Choice Testing Window Paper/pencil accommodation: Monday, April 14, 2014 – Friday, May 2, 2014 Online Window is extended through Fri, May 9, 2014 Writing Tests on Wednesday, April 23, 2014, and Thursday, April 24, 2014 Summer: Monday, June 2, 2014, through Friday, August 1, 2014

* The OCCT are criterion-referenced tests that measure student attainment of skills established in Oklahoma's Core Curriculum, the Oklahoma Academic Standards.
For students who entered 9th grade prior to 2008-09:
Students shall be afforded the opportunity to retake the end-of-instruction tests once prior to graduation. The highest state test performance level (advanced, satisfactory/proficient, limited knowledge, or unsatisfactory) achieved on the end-of-instruction tests shall be recorded on the student's high school transcript.
Beginning with students who entered 9th grade in 2008-09:
Students shall be afforded the opportunity to retake the end-of-instruction tests more than once prior to graduation. State test performance levels indicating proficiency (proficient and advanced) on the end-of-instruction tests shall be recorded on the student's high school transcript.
Local school district testing requirements may exceed state requirements. In addition to the tests listed above, the National Assessment of Educational Progress (NAEP) is periodically administered to a demographically representative sample of Oklahoma students in Grades 4, 8, and 12.

OKLAHOMA'S PROMISE (OKLAHOMA HIGHER LEARNING ACCESS PROGRAM)

(Title 70 O.S. § 2601, Oklahoma Higher Learning Access Act)

Oklahoma's Promise will help pay the college tuition for students. To enroll in the program, students must be (1) an Oklahoma resident; (2) enrolled in the 8th, 9th, or 10th grade in an Oklahoma high school; (3) the child of parents, custodians or guardians who earn less than \$50,000 per year; and (4) must meet additional requirements as defined by the Oklahoma State Regents for Higher Education. Curricular requirements are as follows:

ENGLISH

(4 UNITS OR SETS OF COMPETENCIES)

Grammar, Composition, Literature; courses should include an integrated writing component.

MATHEMATICS

(3 UNITS OR SETS OF COMPETENCIES)

Algebra I, Algebra II, Geometry, Trigonometry, Math Analysis, Calculus, Advanced Placement Statistics.

LAB SCIENCE

(3 UNITS OR SETS OF COMPETENCIES)

Biology, Chemistry, Physics, or any certified lab science; general science with or without a lab may not be used.

HISTORY AND CITIZENSHIP SKILLS

(3 UNITS OR SETS OF COMPETENCIES)

Including one unit of American History and two units from the subjects of History, Government, Geography, Economics, and/or non-Western Culture.

FOREIGN OR NON-ENGLISH LANGUAGE OR COMPUTER TECHNOLOGY

(2 UNITS OR SETS OF COMPETENCIES)

Two years of the same foreign or non-English language or two computer technology courses in programming, hardware, or business computer applications such as word processing, databases, spreadsheets, and graphics. (Keyboarding or typing classes do not qualify. One foreign language and one computer course will not meet this requirement.)

ADDITIONAL UNIT OF SUBJECTS LISTED ABOVE

(1 UNIT OR SET OF COMPETENCIES)

FINE ARTS OR SPEECH

(1 UNIT OR SET OF COMPETENCIES)

Fine arts, such as music, art, or drama, or speech.

17 UNITS REQUIRED FOR OKLAHOMA'S PROMISE

The 17 are included among the total of 23 units or sets of competencies required for graduation according to state law and regulations.

Local school district graduation requirements may exceed 23 units.

For more information, detailed requirements and additional scholarship opportunities, contact the Oklahoma State Regents for Higher Education at (800) 858-1840, or go to the Oklahoma's Promise Web site at <www.okpromise.org>.

It is the policy of the Oklahoma State Department of Education (OSDE) not to discriminate on the basis of race, color, religion, gender, national origin, age, or disability in its programs or employment practices as required by Title VI and VII of the Civil Rights Act of 1964, Title IX of the Education Amendments of 1972, and Section 504 of the Rehabilitation Act of 1973. Civil rights compliance inquiries related to the OSDE may be directed to the Affirmative Action Officer, Room 111, 2500 North Lincoln Boulevard, Oklahoma City, Oklahoma 73105-4599; telephone number (405) 522-4930 or the United States Department of Education's Assistant Secretary for Civil Rights. Inquiries or concerns regarding compliance with Title IX by local school districts should be presented to the local school district Title IX coordinator.

REPRINT

This publication, printed by the State Department of Education Printing Services, is issued by the Oklahoma State Department of Education as authorized by 70 O.S. § 3-104. Three hundred copies have been prepared at a total cost of \$120. Copies have been deposited with the Publications Clearinghouse of the Oklahoma Department of Libraries. SEPTEMBER 2013

EARNING SKILLS FOR SUCCESS



OKLAHOMA REQUIREMENTS FOR HIGH SCHOOL GRADUATION, STUDENT TESTING, AND OKLAHOMA'S PROMISE



SEPTEMBER 2013

COLLEGE PREPARATORY/WORK READY CURRICULUM FOR HIGH SCHOOL GRADUATION

(Title 70 Oklahoma Statutes § 11-103.6, Achieving Classroom Excellence Act 2005)

Detailed here is the college-preparatory/work-ready curriculum for high school graduation required of all students, beginning with those entering the 9th grade in the 2006-2007 school year, in order to receive a diploma from a public high school accredited by the State Board of Education. However, upon written approval of the parent or legal guardian to opt out of these requirements, students may enroll in the core curriculum for high school graduation also provided in state law. (See requirements, right.)

ENGLISH

(4 UNITS OR SETS OF COMPETENCIES)

to include Grammar, Composition, Literature, or any English course approved for college admission requirements;

MATHEMATICS

(3 UNITS OR SETS OF COMPETENCIES)

limited to Algebra I, Algebra II, Geometry, Trigonometry, Math Analysis, Calculus, Advanced Placement Statistics, or any mathematics course with content and/or rigor above Algebra I and approved for college admission requirements;

[Beginning with students entering 9th grade in the 2008-2009 school year, 3 units of Mathematics must be taken in Grades 9-12, in addition to any of the courses listed above that were taken prior to Grade 9.]

LABORATORY SCIENCE

(3 UNITS OR SETS OF COMPETENCIES)

limited to Biology, Chemistry, Physics, or any laboratory science course with content and/or rigor equal to or above Biology and approved for college admission requirements;

HISTORY AND CITIZENSHIP SKILLS

(3 UNITS OR SETS OF COMPETENCIES)

to include 1 American History, 1/2 United States Government, 1/2 Oklahoma History, and 1 from the subjects of History, Government, Geography, Economics, Civics, or non-Western culture and approved for college admission requirements;

FOREIGN OR NON-ENGLISH LANGUAGE OR COMPUTER TECHNOLOGY

(2 UNITS OR SETS OF COMPETENCIES)

to include 2 units of the same foreign or non-English language OR 2 units of computer technology approved for college admission requirements, whether taught at a high school or a technology center school, including computer programming, hardware, and business computer applications, such as word processing, databases, spreadsheets, and graphics, excluding keyboarding or typing courses;

1 ADDITIONAL UNIT SELECTED FROM THE COURSES LISTED ABOVE

or career and technology education courses approved for college admission requirements;

FINE ARTS OR SPEECH

(1 UNIT OR SET OF COMPETENCIES)

fine arts, such as music, art, or drama, OR speech.

To meet the graduation requirements, local school district options may include courses taken by concurrent enrollment, Advanced Placement or correspondence, or courses bearing different titles. School districts shall strongly encourage students to complete two units or sets of competencies of foreign languages as part of the core curriculum for high school graduation. Local school district requirements may exceed state graduation requirements.

23 UNITS OR SETS OF COMPETENCIES

are required in order to meet state graduation requirements, including this curriculum, other requirements in state law, electives, and additional units or sets of competencies as determined by the local board of education. **The local school board's graduation requirements may exceed the state graduation requirement of 23 units.**

TESTING REQUIREMENTS FOR THE CLASS OF 2013

Beginning with students entering 9th grade in 2008-2009, every student shall demonstrate mastery of the state academic content standards in the following subject areas in order to graduate from a public high school with a standard diploma. (70 O.S. § 1210.523)

1. Algebra I;
2. English II; and
3. Two of the following five:
 - a. Algebra II,
 - b. Biology I,
 - c. English III,
 - d. Geometry, and
 - e. United States History.

PASSPORT TO PERSONAL FINANCIAL LITERACY

Beginning with students entering 7th grade in the 2008-2009 school year, in order to graduate from a public high school accredited by the State Board of Education, students shall fulfill the requirements for a Personal Financial Literacy Passport during Grades 7 through 12.

Personal Financial Literacy education shall include, but is not limited to, the following 14 areas of instruction: Understanding interest, credit card debt, and online commerce; rights and responsibilities of renting or buying a home; savings and investing, planning for retirement; bankruptcy; banking and financial services; balancing a checkbook; understanding loans and borrowing money, including predatory lending and payday loans; understanding insurance; identity fraud and theft; charitable giving; understanding the financial impact and consequences of gambling; earning an income; and understanding state and federal taxes.

CORE CURRICULUM

(FOR THOSE OPTING OUT OF THE COLLEGE PREPARATORY/WORK READY CURRICULUM)

(Title 70 O.S. § 11-103.6 and State Board of Education Regulations)

LANGUAGE ARTS

(4 UNITS OR SETS OF COMPETENCIES)

- 1 Grammar and Composition, and
- 3 which may include, but are not limited to the following courses: American Literature, English Literature, World Literature, Advanced English courses, or other English courses with content and/or rigor equal to or above grammar and composition.

MATHEMATICS

(3 UNITS OR SETS OF COMPETENCIES)

- 1 Algebra I or Algebra I taught in a contextual methodology, and
- 2 which may include, but are not limited to the following courses: Algebra II, Geometry or Geometry taught in a contextual methodology, Trigonometry, Math Analysis or Precalculus, Calculus, Statistics and/or Probability, Computer Science I, Computer Science II, Mathematics of Finance[‡], Intermediate Algebra[‡]; contextual mathematics courses which enhance technology preparation whether taught at a (1) comprehensive high school, or (2) technology center school when taken in the eleventh or twelfth grade, taught by a certified teacher, and approved by the State Board of Education and the independent district board of education; mathematics courses taught at a technology center school by a teacher certified in the secondary subject area when taken in the eleventh or twelfth grade upon approval of the State Board of Education and the independent district board of education; or other mathematics courses with content and/or rigor equal to or above Algebra I.

[Beginning with students entering 9th grade in the 2008-2009 school year, 3 units of Mathematics must be taken in Grades 9-12, in addition to any of the courses listed above that were taken prior to Grade 9.]

SCIENCE

(3 UNITS OR SETS OF COMPETENCIES)

- 1 Biology I or Biology I taught in a contextual methodology, and
- 2 in the areas of life, physical, or earth science or technology which may include, but are not limited to the following

courses: Chemistry I, Physics, Biology II, Chemistry II, Physical Science, Earth Science, Botany, Zoology, Physiology, Astronomy, Applied Biology/Chemistry, Applied Physics, Principles of Technology, qualified agricultural education courses (including but not limited to Horticulture, Plant and Soil Science, Natural Resources and Environmental Science, and Animal Science); contextual science courses which enhance technology preparation whether taught at a (1) comprehensive high school, or (2) technology center school when taken in the eleventh or twelfth grade, taught by a certified teacher, and approved by the State Board of Education and the independent district board of education; science courses taught at a technology center school by a teacher certified in the secondary subject area when taken in the eleventh or twelfth grade upon approval of the State Board of Education and the independent district board of education; or other science courses with content and/or rigor equal to or above Biology I.

SOCIAL STUDIES

(3 UNITS OR SETS OF COMPETENCIES)

- 1 United States History,
- 1/2 to 1 United States Government,
- 1/2 Oklahoma History, and
- 1/2 to 1 which may include, but are not limited to the following courses: World History, Geography, Economics, Anthropology, or other social studies courses with content and/or rigor equal to or above United States History, United States Government, and Oklahoma History.

THE ARTS

(2 UNITS OR SETS OF COMPETENCIES)

which may include, but are not limited to courses in Visual Arts and General Music.

8 ELECTIVES

23 UNITS OR SETS OF COMPETENCIES

Students who entered the 9th grade prior to the 2006-2007 school year are enrolled in the core curriculum for high school graduation.

For more information, contact the State Department of Education: Counseling Office, (405) 521-3549, or Accreditation Office, (405) 521-3333.

[‡]To obtain the curriculum outline, contact the Office of Instruction, State Department of Education, (405) 521-3361.

Glossary: A **Carnegie Unit** of credit is given for the successful completion of a course that meets 40 minutes a day, five days per week, for at least 36 weeks, or the equivalent of 120 clock hours within the school year. **Sets of competencies** are the skills and competencies specified in the *Priority Academic Student Skills (PASS)*, or other skills and competencies adopted by the State Board of Education.

Rigor means a level of difficulty that is appropriate for the grade level and that meets state and national standards. **Contextual methodology** means academic content and skills taught by utilizing real-world problems and projects in such a way that helps students understand the application of knowledge.

Career and Technology Education also offers academic credit options, such as: Computer Science allowed for high school math credit, qualified Agriculture Education courses for high school math and science, and Anatomy and Physiology (science) credit allowed for certain health science courses. For more information, contact your school counselor or your local Career Technology Center.

